

Marshalls Park Secondary School

Pettits Lane, Romford, Essex
www.marshallspark.havering.sch.uk

Age range: 11 to 16 years

Number of pupils: 779

Self-review framework lead:

Dee Williamson, Assistant headteacher and ICT Cross-curricular Co-ordinator

Self-review framework completed:

6 days over 6 to 8 weeks

"Much of Becta's self-review framework process has been about celebrating success and realising what progress we have made," according to Dee Williamson, Assistant Head. She added that all the evidence was there: it was just a case of putting systems in place to make sure the information was easy to locate.

Dee, who is also ICT cross-curricular co-ordinator at Marshalls Park Secondary School in Romford, said that a forward-thinking head and governing body who were supportive of the development of ICT and new technologies were also crucial to completing the process efficiently.

She commented: "ICT co-ordinators need to have a vision in place for what they aim to achieve in ICT during the next two, three and five years, before they start the process. We had established this and then used evidence we had already gathered to achieve the ICT Mark and for a recent Ofsted inspection, which was very helpful."

Marshalls Park has 779 pupils aged 11 to 16 years, and more than 40 staff contributed to the process. Most of the work for the self-review framework was completed in six days by Dee and the Headteacher, Cedric Hendricks, over a period of six to eight weeks.

Sources for the evidence included the strategic development plan, the school development plan, the ICT development plan, schemes of work, departmental health plan, pupils' work, observations, the

school intranet, management information systems, Ofsted reports, CPD plans, a skills audit, governors' reports, reports to parents and ICT results.

Dee said that having a strategic ICT plan and vision before starting on Becta's self-review framework was helpful if a school wanted to move forward systematically into the higher levels.

She added: "We had a fabulous response from the staff: everyone wanted to be involved and contribute to the process. I also found the total cost of ownership element to be most helpful in terms of planning for future investment.

"We have an excellent intranet, which was designed and developed by an ex-pupil, David Gardner, and this has been superb in terms of gathering evidence and analysis of cross-curricular ICT use throughout the school and of evidence of pupils working at home using ICT."

Dee said she would advise schools to work on the process slowly, perhaps taking up to a year to complete the self-review framework. She added: "I would say to others 'Don't be put off by the eight elements and take each part slowly. You will find they inform professional development, performance management and your ECM (Every Child Matters) agenda.'"

