



## “I Hate My School”

A group of pupils create a web site called “I Hate My School”. On it, they list pupils and teachers they don't like, and add rude and insulting comments about them. When other pupils visit the web site, they print out the comments and post them around the school. The pupils and teachers see the hurtful remarks.

### Your task

Your task is to act out a scenario of what happens after the pupils who created the web site have been discovered, and they have to go and see the headteacher.

You will need the following characters:

- 3 pupils who had nasty remarks made about them
- 2 teachers who had nasty remarks made about them
- 2 pupils who printed out the hurtful comments
- 2 pupils who posted the comments around the school
- 2 pupils who created the web site
- The headteacher

### Think about...

- What sort of nasty remarks might have been made about pupils? How would these pupils feel?
- What sort of nasty remarks might have been made about teachers? How would these teachers feel?
- Why did some pupils print out the comments? What did they intend to do with them?
- Why did some pupils stick the comments around the school?
- When the pupils created the web site, what did they think it would contain?
- What could have been done to make sure no one was hurt?
- What do you think the headteacher should do?

You have 25 minutes to talk about your scenario and write down some ideas for the script. You will then have about 5 minutes to act it out.



## The Voting Booth

Two pupils set up a voting booth where children from their school can vote on the best looking boy and girl in each class. Instead of getting what they expect, many of the pupils who take part add rude, insulting and even threatening comments about their classmates. Before the pupils have a chance to remove their booth, a teacher discovers it. Because they set up the booth, these two pupils are held responsible, even though they didn't post anything offensive themselves.

### Your task

Your task is to act out a scenario of what happens once the teachers have found out about everyone involved, and the pupils have to go and see the headteacher.

You will need the following characters:

- 2 pupils who set up the voting booth
- 2 pupils who write nasty comments about other pupils
- 2 pupils who have nasty comments made about them
- 1 teacher who discovered the voting booth
- The headteacher

### Think about...

- The pupils who set up the booth. How do they feel?
- The pupils who made nasty comments. Why did they do it?
- The pupils who had nasty comments made about them. How do they feel?
- The teacher who discovered the voting booth. Who does he/she think is to blame – the pupils who set it up, or the pupils who made nasty comments?
- How could things have turned out differently?
- What will the headteacher do about it?

You have 25 minutes to talk about your scenario and write down some ideas for the script. You will then have about 5 minutes to act it out.



## Bullying phone messages

A boy has received several threatening text messages on his mobile phone. He doesn't know who is sending the messages but they are upsetting him. He wonders if he should send a reply asking the person to stop.

### Your task

Your task is to act out a scenario of what happens next. You will need the following characters:

- The boy who receives the bullying messages
- 2 pupils who have been sending bullying messages
- A telecommunications expert
- The headteacher

### Think about...

- The pupil who sent the messages. Why did they do it? Why are they so sure they won't be found out?
- The pupils who received the messages. How does he feel? Who can help him?
- What will happen if he replies to the messages?
- How can he find out who is sending the messages? The telecommunications expert might go and look at the advice on Be Safe Online ([http://www.besafeonline.org/English/bullying\\_online.htm](http://www.besafeonline.org/English/bullying_online.htm)) or Bullying online ([http://www.bullying.co.uk/children/mobile\\_phone.htm](http://www.bullying.co.uk/children/mobile_phone.htm)).
- Assume that after investigations, they find the bully is another pupil in the same class. What do you think the headteacher should do?

You have 25 minutes to talk about your scenario and write down some ideas for the script. You will then have about 5 minutes to act it out.



## The Borrowed Phone

A teacher gets a rude text message from someone at school. The telephone number is that of your mobile phone. You lent your phone to a friend yesterday because they said they had to contact home. You think that it must have been this friend who sent the message. What do you do?

### Your task

Your task is to act out a scenario of what happens when the owner of the phone realises what has happened and decides to report it to the headteacher. You will need the following characters:.

The pupil who owns the phone

The pupil who borrowed it

The teacher who received the rude text message

The headteacher

### Think about...

- The pupil who owns the phone. How does he/she feel about getting into trouble?
- The pupil who borrowed the phone. How does he/she feel about the trouble they have caused?
- The teacher who received the message. How will he or she feel? Should they have given their phone number to pupils?
- What will the headteacher do about it? Should the pupils' parents be told?

You have 25 minutes to talk about your scenario and write down some ideas for the script. You will then have about 5 minutes to act it out.