

Caedraw Primary School - Our Approach to the SRF

Caedraw Primary School in Merthyr has 203 pupils aged between 3 and 11, of these 12 are taught in Learning resource bases catering for children with a range of physical difficulties.

Due to the fact that we were involved in the initial WAG pilot the SRF was completed in just over a term. To do this a structured timetable was needed with clear deadlines and responsibilities.

From the outset it was decided that the head would lead on Element 1 *Leadership and Management* and Element 5 *Professional Development* with the ICT subject leader on the other 5 elements.

Both initially accessed the SRF and made initial judgements and began to note possible sources of evidence in a Word document. This would act as a backup and was an effective overview of progress being made. At this stage staff were involved and kept informed of judgements during both staff and SMT meetings. It became clear that it was essential that all staff were actively involved in the process therefore it was decided that a closure day should be used to consider Element 8 *Impact on pupil outcomes*.

Making and agreeing on judgements (although perhaps we sometimes underestimated) was fairly easy thinking of and deciding on sources of evidence was more time consuming.

Following our initial judgements and the first half day visit from Graham Evans (ESIS) a simple action plan was devised. One significant source of evidence that was flagged up in this plan was the E portfolio of assessed pupil's work which was being developed and time was set aside to further develop this.

Key sources of evidence were the school development plan, E-portfolio of assessed pupils work, ICT policy and scheme work, assessment and tracking spreadsheets and the school website.

On completing the SRF it became clear that we were in a position to apply for the ICT Mark. This brought a change of emphasis with subsequent visits from Graham more focussed on the assessment visit and ensuring the evidence required was available.

Taking part in the SRF and gaining the ICT Mark has given us confidence in our vision and capability in the use of ICT. It allowed us to benchmark our performance against a set of national standards. It gave us clear indicators for future development. It also gave us accountability but more importantly it gave us the opportunity to celebrate our success.

